

Investing for Success

**Under this agreement for 2017
Redbank State School will receive**

\$171 635*

This funding will be used to

By end of Semester 2, 2017:

- Have 75% of all students reading at the Metropolitan Regional benchmark.
- Increase the percentage of students at, or above, the NAPLAN National Minimum Standard from 78% in 2015 Year 3 Reading, to 90% in 2017 Year 5 Reading.

Our initiatives include

- Developing a shared understanding of 'data literacy' and supporting teachers and leadership teams to effectively use data to inform targeted teaching, particularly in the area of reading.
- Interrogating literacy/numeracy data to determine how teachers use this data to improve student outcomes.
- Reviewing data regularly using local testing and other measures as identified in the Redbank Data Plan.
- Providing ongoing support to classroom teachers and teacher-aides to implement and develop data-driven strategies to improve student outcomes.
- Targeting identified groups of students by providing them with access to intense, research-based intervention and appropriate resources.
- Developing a school reading framework and embedding it as the shared language of teaching and learning in reading.
- Maintaining an uninterrupted Literacy Block across the school to ensure consistency of pedagogical practices as outlined in the Pedagogical Framework.

Our school will improve student outcomes by

Employing teacher aides to continue supporting students that have been identified through reading data, through implementing LLI as well as supporting Literacy Blocks.	\$127 000
Releasing Head of Curriculum to support teachers in curriculum development and delivery.	\$36 000
Providing relevant resources to support the initiatives outlined in the agreement.	\$8 635
<i>Total</i>	\$171 635



Principal
Redbank State School



Director-General
Department of Education and Training