


QUEENSLAND STATE SCHOOL REPORTING - 2010

Redbank State School (0719)

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Principal's foreword

Introduction

Welcome to Redbank State School.

Our school has an excellent team of dedicated, caring and experienced staff who value strong working relationships with students and parents. Our aim is to provide all students with opportunities to engage in a variety of educational activities that promote the love of learning and personal achievement and to encourage students to be active citizens within their community.

School progress towards its goals in 2010

Trend data indicates that as the children move through the school, student results make gradual improvements. Emphasis in the lower grades on language development and the development of basic concepts provide a sound platform for later learning. During 2010, daily sessions for speech and language development were timetabled for the lower grades to further strengthen their literacy learning. The teaching of literacy across the curriculum has further enhanced the students' skills and knowledge and the use of the English language in context.

During 2010, the school has developed a school program in mathematics which provides continuity of learning across the grades and allows for consistency in teaching and learning as well as ongoing monitoring of student achievement. Student learning is closely monitored at Redbank School and along with the analysis of the 2010 NAPLAN results; this data will help better inform our teaching and learning.

Learning also needs to be fun. A number of activities such as chess, maths challenges, incursions (Fun with Maths) and excursions have made learning more engaging and have children wanting to participate and learn.

Future outlook

Increased focus in teaching and learning in the core subjects of English and Mathematics will be a focus in the coming years to further improve student results. During 2010, the school will start working on the 3 year strategic plan.

New facilities provided under the Federal Government Initiative such as a purpose built library and a science technology room will further enhance our curriculum offering. Provision of electronic whiteboards to all classrooms and increased numbers of computers for student use as well as laptops for staff will greatly enhance the access to state of the art technology and provide engaging, relevant and exciting opportunities for our young learners.

Our school at a glance

School Profile

Coeducation or Single Sex: Coeducational

Year Levels Offered: Prep – Year 7

Total student enrolments for this school:

Total Enrolment	Girls	Boys	Enrolment Continuity (Feb 2010 – Nov 2010)
221	88	133	82%

Redbank State School is a small school located 12 km from the Ipswich City centre. It is one of the schools in the Western Gateway Schools Group and is a feeder school to Redbank Plains State High School.

The school is situated in close proximity to the Ipswich Motorway and the Redbank Railway Station. It is the oldest school in the area and in 2010 celebrated 145 years of education on the site. The Redbank area is an established community surrounded by suburbs including housing commission areas, a housing estate and an industrial area with a new housing estate being established. Occupations represented in the school families vary from professional to single income families and the unemployed.

Characteristics of the student body:

Redbank State School draws its population from Redbank, Riverview, Goodna, Collingwood Park, Redbank Plains, Bellbird Park and surrounding areas. Many families make Redbank School their school of choice because of its size, traditional heritage and the educational opportunities offered. Its blend of community tradition, community consultation, systemic requirements and results has developed the Redbank State School culture, with a common understanding of quality outcomes for all students.

Twelve percent of the population is Aboriginal and Torres Strait with another 19 percent of students from Samoan, South Sea Islander, Filipino, New Zealander and Egyptian backgrounds. Only three families have English as their second language.

Class sizes – Proportion of school classes achieving class size targets in 2010

Phase	Average Class Size	Percentage of classes in the school			
		On or under target	Under Target	On Target	Over Target
Prep – Year 3	23	100%	83%	17%	0%
Year 4 – Year 10	24	100%	100%	0%	0%
All Classes	23	100%	90%	10%	0%

School Disciplinary Absences

Disciplinary Absences	Count of Incidents
Short Suspensions - 1 to 5 days	7
Long Suspensions - 6 to 20 days	0
Exclusions	0
Cancellations of Enrolment	0

Our school at a glance

Curriculum offerings

Our distinctive curriculum offerings include:

English, Mathematics, Science and The Arts.

Students also gain exposure with the following KLA's as they are integrated in planning Studies of Society and Environment, Health and Physical Education and Technology

Our Extra Curriculum Activities include:

Choir and Instrumental Program, Interschool Sport, Premier's Reading Challenge and the Maths Teams Challenge, Enrichment activities such as Chess Club and Gifted and Talented Program, Field trips and Excursions to support and enhance curriculum delivery.

Information and Communication Technologies are used to assist learning

Computers are an integral part of the learning program and each classroom has a minimum of four computers that are connected to the internet which are in regular use throughout the day. The main aim for the use of computers is to use as another valuable resource for learning as well as to increase the students' skills and knowledge in an ever changing world.

Social climate

Redbank State School continues to enjoy a positive climate between all stakeholders.

In 2010, 62% of parents reported satisfaction around the safety of their children at the school, 79% report satisfaction that their child is treated fairly at Redbank and 72% of students reported that in 2010, Redbank is a good school.

Our School Chaplin works at the school for one day a week.

Parent, student and teacher satisfaction with the school

The general satisfaction of Redbank State School is high as the figure indicate below.

Performance measure	Result 2010
Percentage of parents/caregivers satisfied that their child is getting a good education at school	85%
Percentage of students satisfied that they are getting a good education at school	48%
Percentage of parents/caregivers satisfied with their child's school	85%
Percentage of school workforce satisfied with access to professional development opportunities that relate to school and systemic initiatives	76%
Percentage of staff members satisfied with morale in the school	59%

Involving parents in their child's education.

Strong relationships with parents are highly valued at Redbank State School and parents are encouraged to be full participants in their child's learning. Meet the Teacher evenings are held early in the beginning of the year to build partnerships and set the scene for teachers and parents to work together to ensure the children are supported and that they have the best opportunities for successful learning.

Parents report that they are satisfied with opportunities to become involved in their child / children's education.

Our school at a glance

Reducing the school's environmental footprint

Redbank State School has had solar panels installed on the school to reduce our electricity consumption, water tanks installed to reduce our water usage.

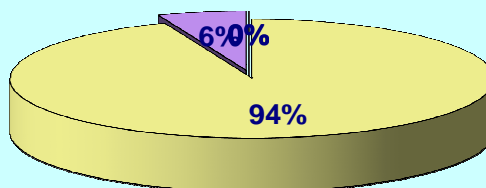
Year	Total	Electricity	Sewerage	Waste	Water	Gas	Other	Electricity KwH	Water KL
2010	\$35,333	\$15,559	\$15,438	\$2,402	\$1,934	\$0	\$0	83,213	501
2009	\$30,113	\$11,746	\$0	\$0	\$1,585	\$0	\$16,782	70,068	453
% change 2009 – 2010	17%	32%	N/A	N/A	22%	N/A	-100%	19%	11%

Our staff profile

Staff composition, including Indigenous Staff

Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	17	10	0
Full-time equivalents	14	7	0

Doctorate	0
Masters	0
Bachelor degree	16
Diploma	1
Certificate	0



Expenditure on and teacher participation in professional development.

The total funds expended on teacher professional development in 2010 was \$15 875

The major professional development initiatives are as follows: Literacy (oral language, reading), Maths (First Steps in Maths – Number), Behaviour Management, Visual Arts

The involvement of the teaching staff in professional development activities during 2010 was 90%.

Average staff attendance

For permanent and temporary staff and school leaders, the staff attendance rate was 95% in 2010.

Proportion of staff retained from the previous school year.

From the end of the previous school year, 81% of staff were retained by the school for the entire 2010 school year.

Performance of our students

Key student outcomes

Attendance

Student attendance - 2010

The average attendance rate for the whole school as a percentage in 2010 was 93%.

Student attendance for each year level

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
92%	92%	92%	94%	92%	94%	93%

Description of how non-attendance is managed by the school

Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism. We phone the parents after 3 days of unexplained absences. This is followed up every second day until the children return to school.

Achievement – Years 3, 5, 7, and 9

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the MySchool website at <http://www.myschool.edu.au/>. To access our NAPLAN results, click on the MySchool link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

Find a school

Search by school name **GO**

Search by suburb, town or postcode

Sector Government
 Non-government

SEARCH

Where it says 'Search by school name', type in the name of the school whose NAPLAN results you wish to view, and select <GO>.

Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and **Privacy Policy** before being able to access NAPLAN data. If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.

Achievement – Closing the Gap

At Redbank State School our Indigenous Student have higher attendance and retention rates than the average for all students. The academic gap is quite close in literacy and numeracy. We are continually working to improve this for all students in our school.