

# Queensland State School Reporting – 2011

## Redbank State School (0719)



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## Principal's foreword

### Introduction

Welcome to Redbank State School.

Our school has an excellent team of dedicated, caring and experienced staff who value strong working relationships with students and parents. Our aim is to provide all students with opportunities to engage in a variety of educational activities that promote the love of learning and personal achievement and to encourage students to be active citizens within their community. In 2011, Redbank State School welcomed a new principal, Mr Graham Rickuss and became part of the Federal Government's National Partnerships initiative. This initiative started a new and exciting strategy for the school.

### School progress towards its goals in 2011

Trend data indicates that as the children move through the school, student results make gradual improvements. Student learning is closely monitored at Redbank School and along with the analysis of the 2011 NAPLAN results; this data will help better inform our teaching and learning. Our goals for 2011 included improving student outcomes in reading, maths and science.

To achieve these goals during 2011 we implemented

A whole of school approach to reading comprehension called QAR (Question Answer Relationship). This approach assists the students by equipping them with strategies to find answers from the text they are reading by understanding what is needed by the words used in the question.

- Diagnostic tasks from the First Steps in Mathematics program to understand what the students know about concepts of number and what the next step in for their learning.

- Primary Connections, a resource to assist the teachers with the science curriculum.



### Future outlook

During 2012, the school will start working on the 4 year National Partnerships strategic plan. Our strategic plan focuses on 3 core areas:

- Academics/Curriculum teaching and Learning,
- Behaviour, and
- Social/Emotion Learning.

In the area of Academic/Curriculum Teaching and Learning we will continue to focus on

- Reading and reading comprehension throughout the curriculum
- Maths using our knowledge of and use of resources from First Steps in Maths and
- Science continuing our work on the inquiry approach
- Using assessment to vary how and what we teach to the students
- Student setting goals for their academic achievement.

In the area of Behaviour we will

- Begin the process of School Wide Positive Behaviour Support to assist the whole community in the expectations of the Redbank SS
- Continue to promote clear and high expectations of behaviour
- Develop effective communication strategies between school and home.

In the area of Social/Emotional learning we will

- Support the needs of the students by providing a number of activities to assist them in achieving their best while at school. These activities will include providing breakfast; munch n crunch (mid-morning snack of fruit and vegetable), sourcing and providing community support.
- Focus on attendance of students including students arriving for the start of the day.
- Coordinate all in school and out of school services to assist the families in supporting the needs of their children.

# Our school at a glance

## School Profile

Redbank State School is a small school located 12 km from Ipswich City centre. It is one of the schools in the Western Gateway Schools Group and is a feeder school to Redbank Plains State High School.

The school is situated in close proximity to the Ipswich Motorway and the Redbank Railway Station. It is the oldest school in the area and in 2010 celebrated 145 years of education on the site. The Redbank area is an established community surrounded by suburbs including housing commission areas, a housing estate and an industrial area with a new housing estate being established. Occupations represented in the school families vary from professional to single income families and the unemployed.

**Coeducational or single sex:** Coeducational

**Year levels offered:** Prep - Year 7

**Total student enrolments for this school:**

Total Enrolment	Girls	Boys	Enrolment Continuity (Feb 2011 – Nov 2011)
197	78	119	86%

### Characteristics of the student body:

Redbank State School draws its population from Redbank, Riverview, Goodna, Collingwood Park, Redbank Plains, Bellbird Park and surrounding areas. Many families make Redbank School their school of choice because of its size, traditional heritage and the educational opportunities offered. Its blend of community tradition, community consultation, systemic requirements and results has developed the Redbank State School culture, with a common understanding of quality outcomes for all students.

Twelve percent of the population is Aboriginal and Torres Strait with another 29 percent of students from Samoan, South Sea Islander, Filipino, New Zealander and African backgrounds. We have a number of families whom English is their second language.

### Class sizes – Proportion of school classes achieving class size targets in 2011

Phase	Average Class Size
Prep – Year 3	22.2
Year 4 – Year 10	24
All Classes	23

### School Disciplinary Absences

Disciplinary Absences	Count of Incidents
Short Suspensions - 1 to 5 days	32
Long Suspensions - 6 to 20 days	0
Exclusions	0
Cancellations of Enrolment	0

# Our school at a glance

## Curriculum offerings

### Our distinctive curriculum offerings

In 2011, we employed a teacher to specifically teach Health lessons to students in all classes. In addition to this all students were exposed to 1 hour of physical education lessons. The students in years 2 – 7 did lessons with a drama expert culminating in a presentation for their peers at assembly.

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### Extra curricula activities

During 2011, the students were able to participate in Choir (Prep – 3) or Glee (4 – 7) run by a trained choir conductor. Students were selected to participate in the Instrumental Music Program. The students participated in Interschool Sport, Field trips and Excursions to support and enhance curriculum delivery.

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### How Information and Communication Technologies are used to assist learning

We are fortunate to have Interactive Whiteboards in all classrooms as well as in the kitchen and computer lab. Teachers use these throughout the day to engage students in the lessons. Our computer lab is booked regularly with classes using their time to consolidate their skills and complete work for other subjects. Each classroom has a minimum of four computers that are connected to the internet which are in regular use throughout the day. We use the interactive whiteboards and the computers as another valuable resource for learning as well as to increase the students' skills and knowledge in an ever changing world.

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## Social climate

Redbank State School continues to enjoy a positive climate between all stakeholders. Redbank State School has 3 values that underpin our school. These values are: SAFE, RESPECTFUL and RESPONSIBLE. Our school rules relate to these values. The rules are displayed in classes and are referred to as required with clear consequences and rewards.

Each week on assembly students are awarded certificates for following our values as well as for academic performance. We list award recipients in the newsletter each fortnight as another celebration of good academic performance and behaviour.

In 2011, 73% of parents/caregivers reported satisfaction around the safety of their children at the school, 77% report satisfaction that their child is treated fairly at Redbank and 82% reported satisfaction that their children are happy to go to this school.

67% of students reported that in they felt safe at this school, 62% of students reported their satisfaction of being treated fairly and 75% of students reported they were happy to go to this school 2010, Redbank is a good school.

# Our school at a glance

## Parent, student and teacher satisfaction with the school

At Redbank State School, we have a high percentage of parent, teacher and student satisfied with our school. The following table demonstrates this satisfaction with four of the five measures over 80%.

Performance measure	Result 2011
Percentage of parents/caregivers satisfied that their child is getting a good education at school	68%
Percentage of students satisfied that they are getting a good education at school	82%
Percentage of parents/caregivers satisfied with their child's school	82%
Percentage of school workforce satisfied with access to professional development opportunities that relate to school and systemic initiatives	88%
Percentage of staff members satisfied with morale in the school	85%

DW – Data withheld

## Involving parents in their child's education

Strong relationships with parents are highly valued at Redbank State School and parents are encouraged to be full participants in their child's learning. Terms 1 and 3 parents have the opportunity to meet with the teacher to learn about how their child is progress academically and socially. Parents are also invited to participate in celebrations we hold throughout the year and to our weekly assemblies. We encourage parents to assist with classroom activities as well as in the tuckshop and cutting up our mid-morning fruit and vegetable snack.

Parents report that they are satisfied with opportunities to become involved in their child / children's education.

## Reducing the school's environmental footprint

Data is sourced from school's annual utilities return and is reliant on the accuracy of these returns. Redbank State School has had solar panels installed on the school to reduce our electricity consumption. Water tanks have been installed to reduce our water usage.

Environmental footprint indicators, 2010-2011

	Electricity KwH	Water KL
2011	906	836
2010	83,213	501
% change 10 - 11	-99%	67%

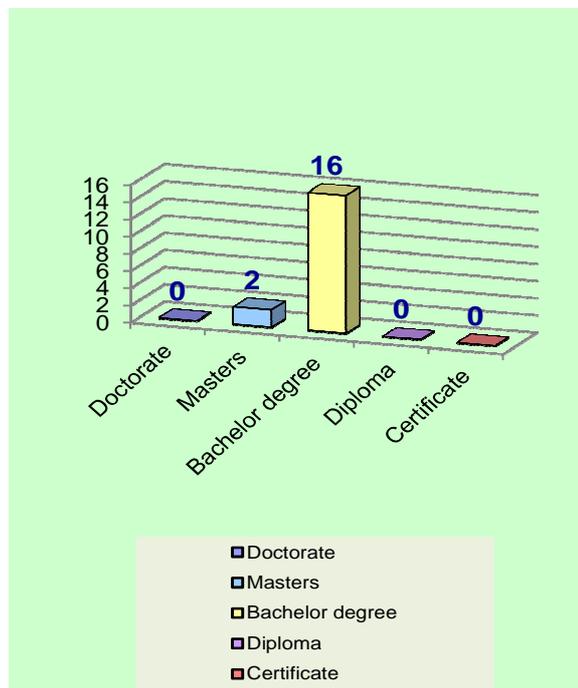
# Our staff profile

## Staff composition, including Indigenous staff

Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	18	11	0
Full-time equivalents	12	7	0

## Qualifications of all teachers

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	2
Bachelor degree	16
Diploma	0
Certificate	0



## Expenditure on and teacher participation in professional development

The total funds expended on teacher professional development in 2011 was \$25 775.20.

The major professional development initiatives are as follows:

First Steps in Maths: Number, QAR (Question Answer Relationship) reading comprehension strategy, student data analysis, moderation of student tasks, introduction to Australian Curriculum, implementing Pat-R, Pat-Maths and PM reading benchmarks, using the Interactive Whiteboard with students.

The proportion of the teaching staff involved in professional development activities during 2011 was 100%.

## Our staff profile

### Average staff attendance

For permanent and temporary staff and school leaders, the staff attendance rate was 94% in 2011.

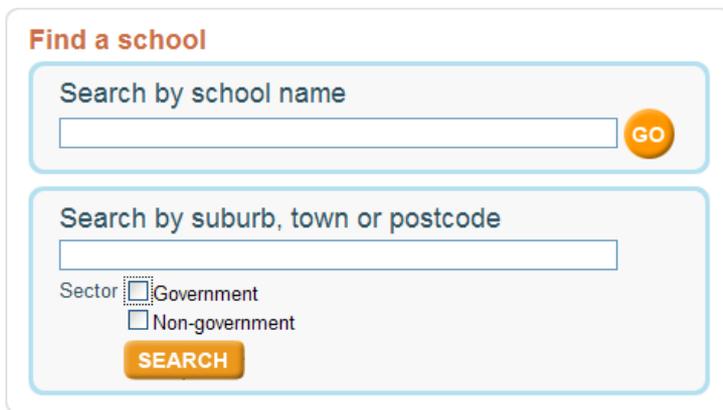
### Proportion of staff retained from the previous school year

From the end of the previous school year, 85% of staff was retained by the school for the entire 2011 school year.

### School income broken down by funding source

School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our income details, click on the *My School* link above. You will then be taken to the *My School* website with the following 'Find a school' text box.



The screenshot shows a search interface titled "Find a school". It contains two main search sections. The first section is "Search by school name", which includes a text input field and a blue "GO" button. The second section is "Search by suburb, town or postcode", which includes a text input field, a "Sector" dropdown menu with "Government" and "Non-government" options, and a blue "SEARCH" button.

Where it says '**Search by school name**', type in the name of the school you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting '**School finances**' in the menu box in the top left corner of the school's entry web page. If you are unable to access the internet, please contact the school for a paper copy of income by funding source

# Performance of our students

## Key student outcomes

### Student attendance - 2011

The overall attendance rate for the students at this school (shown as a percentage) in 2011 was 91%.

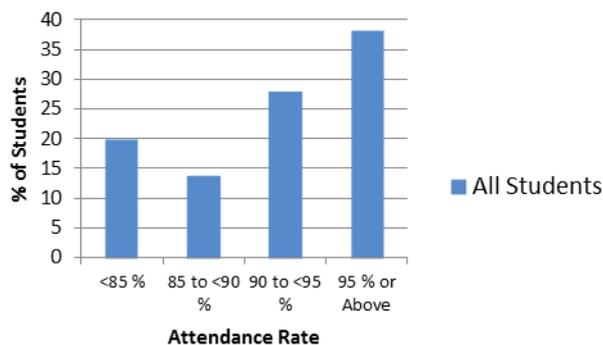
The overall attendance rate for all Queensland state Primary schools over the same period was 92%.

### Student attendance rate for each year level

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
92%	93%	89%	91%	93%	90%	92%

### Student Attendance Distribution

The proportions of students by attendance range.



### Description of how non-attendance is managed by the school

Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.

At Redbank State School students that have more than 3 days unexplained are contacted by the school to gain an explanation for the absence.

We regularly check on students that have regular days away, late arrivals or early departures.

- In the first instance the teacher contacts the family to discuss the absences and discuss solutions with the parent/s.
- After this the principal contacts the family by phone to discuss the absences and possible solutions to the problems arising.
- Students that continue to be absent a letter is written home to ask for an explanation about the absences.
- The family is contacted by the principal to arrange for assistance for the family, if required.
- If absences continue we send home letters in line with the DET policy.

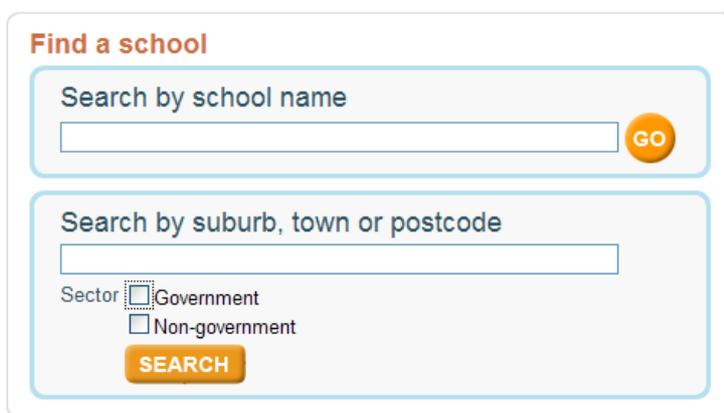
In all instances we attempt to work with the families to assist them in getting their children to school as often as possible.

## Performance of our students

**National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.**

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the My School website at <http://www.myschool.edu.au/>.

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Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being able to access NAPLAN data.

If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.

### Achievement – Closing the Gap

At Redbank State School our Indigenous Student have a higher attendance and retention rates than the average for all students. The academic gap is quite close in literacy and numeracy. We are continually working to improve this for all students in our school.