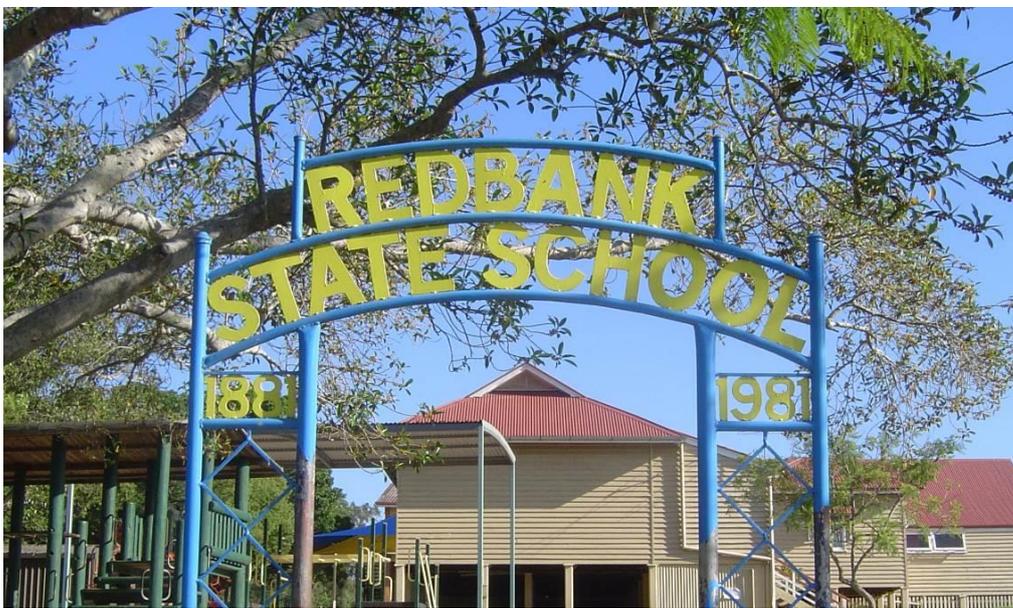




REDBANK STATE SCHOOL



PARENT/CAREGIVER HANDBOOK

MISSION STATEMENT

Our school motto 'Strive to Achieve' influences how we go about teaching and learning at Redbank State School. We are a school that values all curriculum areas and uses reading as the focus for all of the learning that we do. Using reading as our focus helps the students access all the curriculum areas, and helps them to 'Strive to Achieve'.

Redbank State School staff, students and families work together as a team, building relationships with purpose and spirit, expecting high standards of learning and behaviour. Our students make an impact as productive citizens in a global society. They are well equipped in life skills, which enable them to contribute to their community positively and purposefully. Our students are confident and proud of their achievements and demonstrate this by participating in community activities, as well as showcasing their learning and accomplishments to their families. We are proud of the traditions created at our school and each year we endeavour to maintain and improve them.

The students at Redbank State School are recognised as individuals, and we acknowledge that respect between students and staff is central to harmony and success in the classroom. Staff, students and parents/caregivers hold a high regard for the value of learning. Our staff does what is required to assist students to meet their learning targets. We provide curriculum programs that incorporate meaningful and innovative learning experiences, which empower students to take responsibility for their learning. They 'Strive to Achieve' the 'A' Standards set out in our curriculum, particularly in the areas of literacy, numeracy and science. Our students have strong literacy and numeracy skills and are able to apply problem solving strategies in a range of situations. We have whole school approaches to teaching in the academic, social and sports domains, which sets out what the students need to achieve by the end of each year level. The students have skills and confidence in their use of computers and other new technologies. They understand that science is a way of constructing new knowledge and is based on observations of the natural and built environment. We develop student leadership skills, and help the students to understand the advantages of working together as a team to achieve their academic, sporting and creative goals.

Our staff members are regularly involved in researching and implementing innovative and evidence based teaching and learning techniques to assist students to achieve their goals. The staff utilise the resources within and beyond our community, and find experts to deliver powerful learning experiences. We understand that students learn in different ways. Teachers have respect for all students, based on realistic ideas and expectations. Assessment is recognised as an integral and natural element of the teaching and learning cycle. We use the data collected to learn about and tailor our pedagogy and programs to enhance learning for the individual. Students are well prepared and aware of assessment criteria and expected standards, prior to the commencement of units. A variety of assessment opportunities cater for individual learning styles. Our staff meets regularly, at school and with teachers from cluster schools, to discuss the achievements of our students and help us make consistent judgments using state wide and national standards as a benchmark. We offer regular opportunities to meet with the students and their parents/caregivers to discuss the students' achievements and progress.

The community at Redbank has a high expectation for standards of acceptable behaviour. We have a Responsible Behaviour Plan for Students which is taught to students. Our aim is to develop consistency between home and school. The staff possesses and utilises skills and knowledge, and work collaboratively with parents/caregivers to ensure common understanding of the expectations of the behaviour that we are teaching.

The staff, students and parents/caregivers at Redbank State School share our vision and motto of 'Strive to Achieve'. We prioritise the values of respect, responsibility and safety. Our students have empathy for all cultures and appreciate that everyone is deserving of respect in our society. All staff and students live up to the high level of our shared school values. We celebrate the achievements of our students and promote these throughout the community. Our staff, students and parents/caregivers are proud to be part of the community that is Redbank State School.

ADMISSION

Our school is now **enrolment managed**, which means that families must live within our catchment area or have siblings already enrolled at our school. If you live inside our catchment, we require proof of residency. We must sight documents **in your name**, such as: a lease agreement, a rates notice or unconditional sale agreement, a utility bill (electricity, gas).

If you live outside of our catchment, you can complete enrolment forms to be placed on our waiting list. **There is no guarantee when we could offer placement**, this is dependent on a vacancy arising in that particular year level.

To be eligible for Prep in 2019, students need to be born between 1 July 2013 and 30 June 2014. **Proof of age will be required to be shown before the student can be enrolled.** This may take the form of:

- Birth Certificate - mandatory
- Letter from a government department, stating the child's date of birth (Centrelink, Medicare etc) plus a Statutory Declaration witnessed by a Justice of the Peace as proof of your child's age.
- Passport (if not born in Australia)

ATTENDANCE/ABSENCES

Parents/Caregivers are asked to cooperate to ensure that children attend regularly and are punctual.

Schooling is compulsory in Queensland. Parents/Caregivers must contact the school and provide a reason for all absences, by:

- phoning the school on the day of the absence
- or emailing the school on absent@redbankss.eq.edu.au
- or providing a note with a sibling

All unexplained absences will be followed up on the day of the absence by a phone call. Parents/Caregivers will be contacted each morning regarding any unexplained absences to check that your child is safe. It is important that children are at school every day.

Ideally, students should be at school regularly to assist them in understanding and applying knowledge and skills taught in class.

ACCIDENTS

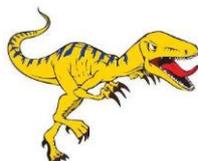
Minor injuries will be treated at the school. If the injury requires professional attention, an ambulance will be called and parents/caregivers will be notified. If parents/caregivers cannot be contacted, the child will be sent to the hospital in the company of a teacher or teacher aide. Parents/Caregivers must ensure that they provide the school with **current telephone numbers in case of emergency. It is absolutely essential that your address, contact phone numbers and emergency contacts are kept up to date.**

BEHAVIOUR

Redbank State School has a Responsible Behaviour Plan for Students which is distributed to all families upon enrolment and when updates occur.

At Redbank we have 3 key expectations of **SAFE, RESPONSIBLE and RESPECTFUL**. All rules are created around these expectations. Students are taught lessons each week about how we want them to behave at school. The Raptor is our school icon and is linked to our rewards system.

They are rewarded with Cool Claws



or Raptor rewards. The students use these points to



buy things such as drink bottles, pencils, bags and hats or other non-tangible rewards.



BOOK CLUB

The school operates a Book Club through Scholastic Australia. Orders are taken when book club brochures arrive. Our school gets free books for every dollar spent by students. The encouragement of reading for leisure is the basic aim of this service. There is no obligation to purchase.

BOOK LISTS

A list of books and other stationery items is prepared for each year level and given out to all families towards the end of the year. You will need to provide all requirements for your child ready to begin school in the new year.

BICYCLES AND SCOOTERS

Bicycles or scooters may be ridden to school, but not in the school grounds. For their own protection, children are required by law to wear helmets while riding bikes. All bikes and scooters must be chained up to the bike rack under the admin building.



BREAKFAST CLUB

We run a breakfast club for students every morning from 8.00am to 8.25am, offering toast and cereal.



BUSES

Bus transport is provided by Westside Bus Company – Telephone 3288 1333. This service takes children to either the Goodna/Redbank Plains area or the Riverview area. Staff are rostered on duty to supervise children waiting for buses. Once on the bus, parents/caregivers are responsible for their children's behaviour. Children must abide by the rules and regulations as set out by Queensland Transport and provided by all bus companies. For those eligible, applications for travelling concessions are available from the bus companies. If there are any issues on the buses, parents/caregivers are encouraged to ring the bus company directly on the above number.

CARS

In the interests of the safety of your children, entry of cars to the grounds is limited to staff, delivery and emergency vehicles only. The staff car park is to be **used by staff only**, it is **never** to be used by parents/caregivers for parking or for picking up or dropping off children unless by prior arrangement with the principal, for example; in the case of children with disabilities. **Parents/Caregivers should not park in the driveway in Brisbane Road as this blocks the path for emergency vehicles.** There is additional parking in Law Street.

CLUBS

We have a number of student clubs that are run by staff members either after school or during lunch time play. Participation in any club is voluntary. For clubs that are run outside of school hours, we must have parent/caregiver permission for students to participate, which also indicates how they will be getting home. Each year we may hold the following clubs: Breakfast Club, Glee Club, Reading Ranch, Garden Club, Science Club, Maths Club, and Deadly Learners.

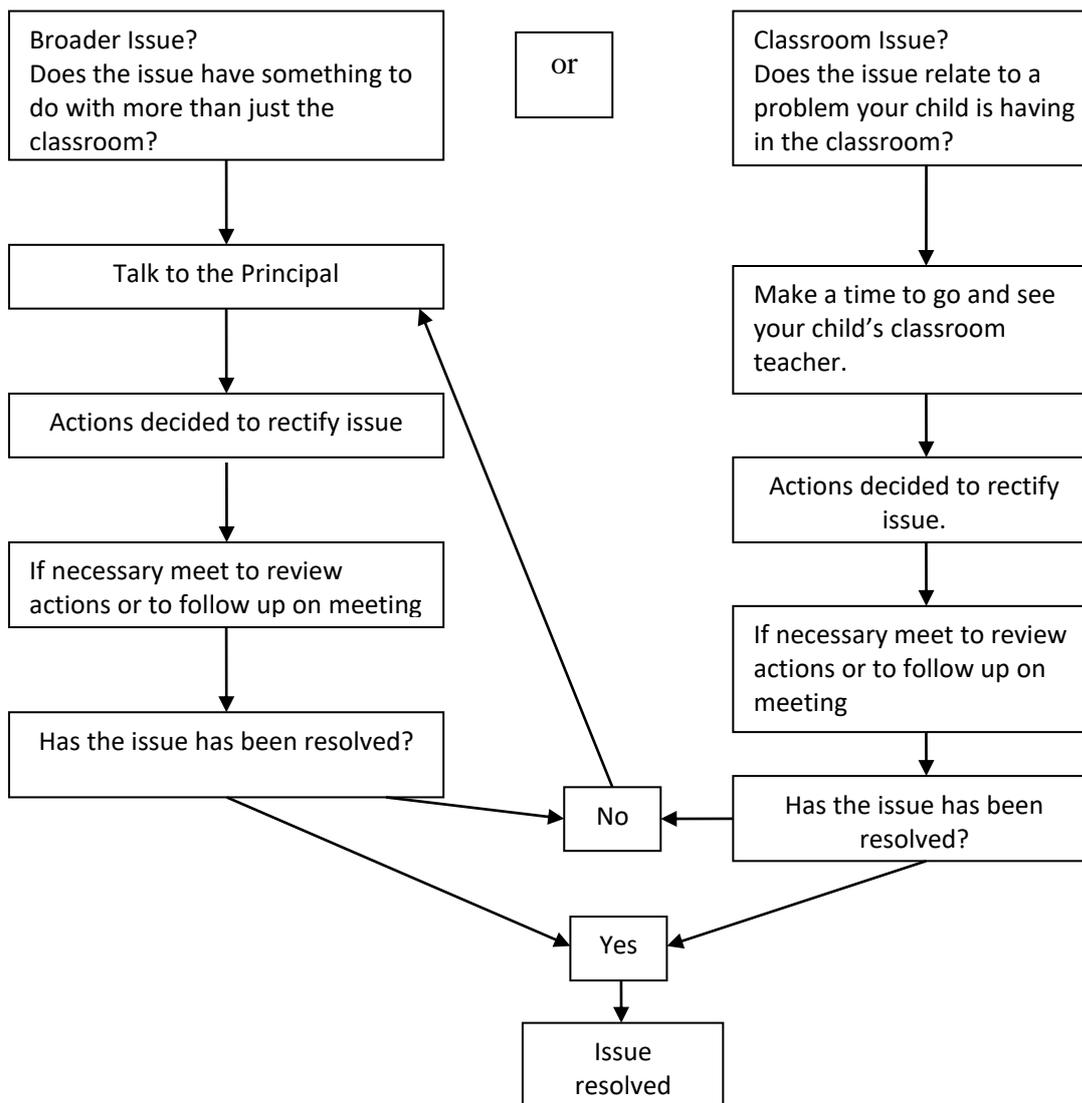
COLLECTION OF MONEY

Unless specifically requested, any money sent to school must be in a sealed envelope with the appropriate paperwork, and handed in at the office. **Please send correct money, the office does not keep change.** After the processing of these payments, receipts are given to teachers to give out to the students.

Deadlines are given for all payments due. Failure to make payments before the due date may exclude your child from participating in the activity.

COMPLAINTS MANAGEMENT

If you are concerned or worried about something at our school please follow the process outlined below. We are happy to work together to solve any issues that may arise. However, due to privacy rules we are unable to discuss issues that relate to children other than your own. All complaints will be investigated and if requested, parents/caregivers will be kept informed of the outcomes. Please do not approach a student who is not your child, all complaints should be directed to the school office or class teacher.



If you believe the issue has not been resolved appropriately by the school please contact the School Community Liaison Officers on 3028 8166. Once the officer has taken your call they will speak with the Principal. The Principal will then work through the complaint with you. (Created using Education (General Provisions) Act 2006 (Qld) <http://www.legislation.qld.gov.au/LEGISLTN/CURRENT/E/EducGenPrA06.pdf>) Chapter 2, Part 6, section 46)

THE CURRICULUM AT REDBANK STATE SCHOOL

At Redbank State School our teachers use the Classroom into the Curriculum resources developed by the Queensland Department of Education. The resources use the Australian Curriculum as a basis for student learning.

ENGLISH

As well as following the Australian Curriculum, we teach/use a number of whole school approaches to reading comprehension, spelling and oral language.

Reading

Students who are identified below regional reading targets may access our intervention program Levelled Literacy Intervention. When practicing reading at home, a focus on QAR strategies may assist. This strategy has two core categories; *In the book* and *In my head*.

In the book are questions/answers that can be found in the text. There are two types of questions/answers for In the Book: Right There and Think and Search.

In my head requires the student to think about and give an opinion or justification for their answer. There are two types of questions/answers for In my head: Author and Me and On my own.

Oral Language

Developing oral language is a particular focus in our prep year. Your child's teacher will offer suggestions on how to further develop this at home.

MATHEMATICS

Students learn about Mathematics in a range of ways. Whole class lessons are used to introduce or reinforce concepts and the students then practice these concepts using hands on materials, resources on the computer (both online and on CDs) and with the use of worksheets. Students are given the opportunity to discuss their learning and find out about the different ways a solution is found. Student knowledge and understanding of concepts is used in purposeful mathematical activities, real life situations and investigations.

SCIENCE

Science allows the students to use their scientific knowledge, curiosity, senses and intuition as a basis for investigating and testing their scientific thinking about the world. Our school uses either the Australian Curriculum or The Primary Connection program.

HISTORY

History delves into the past to develop students' curiosity and imagination about past events. History helps the students appreciate how the world and its people have changed and significant events that have contributed to life today.

GEOGRAPHY

Geography is a structured way of exploring, analysing and understanding the characteristics of the places that make up our world. The students will use the concepts of place, space, environment, interconnection, sustainability, scale and change. It addresses scales from the personal to the global and time periods from a few years to thousands of years.

CIVICS AND CITIZENSHIP

Civics and Citizenship is essential in enabling students to become active and informed citizens who participate in and sustain Australia's democracy. Through the study of Civics and Citizenship, students investigate political and legal systems, and explore the nature of citizenship, diversity and identity in contemporary society.

THE ARTS: Dance, Drama, Media, Music Visual Arts

The Arts facilitates students to use their creativity, imagination and senses to express their ideas, experiences and feelings through Dance, Drama, Media, Music and Visual Art. This is achieved by developing students' aesthetic understandings of arts elements and languages. The students create their own art works, and present and respond to their own and others' art works, considering particular audiences and purposes. The work created has been entered in local, state and national exhibitions and competitions with great success.

INSTRUMENTAL MUSIC

Our students have access to an instrumental music teacher for brass, woodwind and percussion instruments. Instrumental music is offered to students in Years 4-6. The school has a small fee to assist with the upkeep of the instruments that the students borrow.

HEALTH AND PHYSICAL EDUCATION (HPE)

Redbank has a PE teacher who takes the children for skills development in Physical Education. The skills developed range from whole body, ball handling skills, bat or racquet handling skills and team sports. As part of this learning, the students gain an understanding that health is influenced by simple everyday actions of people and by environments.

TECHNOLOGY

There are two areas within the Technology subject:

Design

Students use their imagination and creativity to make sense of the designed world as they investigate products used in everyday situations and identify how these meet needs and wants. In the design area, students are given a design challenge to create a product that meets specific needs or has an intended job. The students use this information to design or plan their product, make their product and evaluate their product according to the challenge.

Information and Communication Technologies (ICT)

At Redbank we have a computer lab as part of our school facilities. All classes have computers and interactive whiteboards in their rooms and they have access to other equipment to enhance their learning. The students independently and collaboratively work in online and stand-alone environments across a range of subjects. They are encouraged to explore and experiment with the use of a range of ICT functions and applications. They develop knowledge and skills to select and use ICTs to inquire, develop new understandings, transform information and construct new knowledge for a specific purpose. They communicate with others in an ethical, safe and responsible manner. It is our aim for the students to use ICTs as a tool for learning to assist them to become competent, discriminating, creative and productive users of ICTs.

DENTAL CLINIC

Children may be treated by the School Dental Therapist in their van when they visit our school. This is a free service. The dental van visits usually every two years. The dental clinic personnel will notify parents/caregivers via the school to find out if they wish their child to attend the clinic. Parents can then book online or call the current number. For emergencies, parents may make an appointment at a clinic at another site in the local area. Contact the school office for the current dental phone number.

EMERGENCY EVACUATION OR LOCK DOWN DRILL

Emergency evacuation drills are practiced once a term. We follow a well-documented and detailed policy with regard to the emergency evacuation or lock down of our school buildings.

EXCURSIONS AND CAMPS

From time to time throughout the year most children will be involved in educational excursions, which may vary from one session to several days. Parents/Caregivers will be given details about these excursions and

permission is required for children to participate.

FAMILY RECORD CARDS

Family record cards are kept in the office. Parents/Caregivers are asked to ensure that information on these records is kept up to date. It is essential that parents/caregivers are able to be contacted quickly in times of emergency.

FIRST AID

First aid is an immediate temporary measure given by a teacher or teacher aide in case of an accident. After the emergency has been met, responsibility rests with the parent/caregiver, doctor or ambulance bearer. The school's obligation extends to placing the injured person in the care of those responsible.

FUNDRAISING

Throughout the year, the P&C or classes may conduct fundraising activities, all of which must first be sanctioned by the P&C Association. Parents/Caregivers are asked to support these endeavours.

HATS

Education Queensland Sun Safe Policy states that children are requested to wear hats outdoors at all times. Hats must be the broad brimmed type. A rule that is strictly enforced is "No Hat, under cover play".



HEAD LICE

Parents/Caregivers are asked to check children's hair regularly and treat head lice promptly. It is important to remember to repeat the process a number of times over a two week period. It is the responsibility of parents/caregivers to check their child's hair regularly.

Guidelines for treatment are available on request. Mrs Denise Orton, our student wellbeing officer, can give you some advice on head lice treatment. Please contact the office if you would like to speak or meet with her.

HOMEWORK POLICY

Homework at Redbank State School aims to be an educationally enhancing experience, by revising and practicing common concepts of literacy and numeracy. A reasonable amount of time for homework has been set to avoid adding to stress within already busy family routines.

Mathematics and English are the key learning areas covered as part of the homework program. A gradual increase in the time spent on homework has been adopted to create more demand and challenge. This prepares the students for homework and study when they reach high school.

Homework is set by the class teacher. The homework is created to include both online and paper resources. The class teacher will specify the day the homework is set and the day of return. Activities are devised either to be completed daily or weekly. Reinforcement of basic concepts is achieved through regular activities.

For each year level there is a maximum expectation for time to be spent on homework tasks.

Homework Overview-

Prep and Year 1: Maximum 10 minutes per day: Reading, sight words, counting, other work set by the teacher

Year 2 – 4: Maximum 15 minutes per day: Reading, spelling, number facts and other work set by the teacher

Year 5 – 6: Maximum 20 minutes per day: Reading, spelling, Maths and other work set by the teacher.

INFECTIOUS DISEASES

The principal has to exercise due care and attention to all students in their charge. This may necessitate the right to exclude and/or report to the proper authorities an infected child or one suffering from neglect or maltreatment. Printed below are extracts from current exclusion tables from some of the more common childhood diseases.

Chicken Pox: 5 days after the beginning of the disease or until the last blister has dried out

Measles: 4 days after the appearance of the rash

Mumps: 9 days from the onset of symptoms

Hepatitis A: 7 days until subsidence of symptoms or a medical certificate is provided

School Sores: Until treatment has started (students are allowed to return provided remaining sores are adequately covered)

LIBRARY

We are very fortunate to have a purpose-built library as part of our school facilities. Each week classes attend the library and students are encouraged to borrow from the school library. We ask that students protect the books by using a library bag when taking the books home. Students gain much enjoyment and learning by using these facilities. Where a book is lost or damaged beyond useful repair, parents/caregivers will be requested to pay towards the cost of replacement.



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LOST PROPERTY

Lost property is kept in a laundry basket on the office verandah. Parents/Caregivers should ensure that all articles of clothing and equipment are **clearly marked** with the student's name. After a time, all unclaimed lost property is disposed of.

MEDICATION

Guidelines from the Justice Department state that school staff is not permitted to administer medication to students without **WRITTEN permission from their parent/caregiver (and their doctor for long-term medication)**. There will be no exceptions to these guidelines. Parents/Caregivers will need to come to the school and complete the Administration of Medication form, indicating specific times at which medication is to be administered, as well as the quantity of medication to be administered. Records are kept of all occasions when medication is administered. Children with puffers for asthma may be responsible for their own inhaler provided that full written information is given to the school office.

MOBILE PHONES AND ELECTRONIC EQUIPMENT

Students are not to have mobile phones in their possession during school hours. They are to be handed in at the school office before school begins and can be collected at the end of the school day. This also applies to iPads, iPods, MP3 players and hand-held computer games.

MOVING TO A NEW SCHOOL

Please let us know if you are moving your child to a new school. We need to mark your child/children as left from our computer system so that the new school can add them. We would appreciate that all school books, library books and school owned material be returned to the school before your children leave the school. Children should collect their own personal items/books to take to the new school.

NEWSLETTERS

Every second Wednesday a newsletter is sent home to each family (with the youngest child) informing parents/caregivers of forthcoming events and details of matters concerning the school. The newsletter is printed on a distinctive coloured leaflet with the school emblem on the cover. The aim of distributing the newsletter is to foster a strong bond between the home and school. If you do not receive a newsletter, extra copies are kept at the school office for collection. Each term your class teacher will also write a short newsletter outlining what the class is learning about during as well as details of their weekly routine.



PARADE

School parades are held each week in the COLA (Covered Outdoor Learning Area) on Fridays starting at 2:00pm. Our students have key roles in the running of parade each week. During parade we recognise student achievements and discuss important events occurring the following week. Parents/caregivers are welcome to attend weekly parade.



PARENTS/CAREGIVERS' COOPERATION

The school seeks the cooperation of all parents/caregivers to ensure that children receive the best possible education. This would include: showing interest in your child's work, encouraging a positive attitude to the work of teachers, ensuring the prompt return of notices requiring approval and generally keeping in close contact with the school to ensure that a strong bond is maintained between the home and school.

PARENT/TEACHER INTERVIEWS

Parent/Teacher interviews are offered formally twice yearly and when the teacher or parent/caregiver deems it necessary throughout the year. Please ensure that you make a time that is suitable to you both.

PARENTS/CAREGIVERS COLLECTING CHILDREN

Parents/Caregivers are requested not to stand outside the classroom while waiting to collect children as this is quite a distraction to your child and other children. Should you need to collect your child/children during school hours, you must first sign them out at the school office.

P&C ASSOCIATION

Meetings of the association are held monthly at school. The day, time and location of these meetings are included in the newsletter. All parents/caregivers are welcome to attend the meetings and become actively involved in the school.

PARKING

Due to limited space and safety, only staff members are able to use the staff car park. Please observe the traffic signs in the streets within the school's locality and be mindful of and show courtesy to our neighbouring residents. No vehicles, except those on official business, are allowed in the grounds. We prefer that parents/caregivers use Law Street North to drop off and collect students.

PEDESTRIAN CROSSING

Our crossings are controlled by Queensland Transport school crossing supervisors every day before and after school. In the interests of safety, it is required that all children and parents/caregivers who need to cross Brisbane Road or Fox Street, please do so at this point.

PLAYGROUND SUPERVISION

Playground supervision is arranged during breaks. Supervision is not provided before school. **Students should not arrive at school before 8:00am and must sit quietly under B Block until the bell rings.** Children are expected to leave school as soon as possible once dismissed at 2:45 pm, unless they are participating in an organised after school activity.

RELIGIOUS INSTRUCTION

Non-Denominational religious instruction (RI) is offered at our school and is conducted by accredited instructors from local churches. Students are allocated to RI based on information provided by parents on the completed [Application for Student Enrolment](#) unless other written instructions have been provided to the school.

Note: This information remains operational unless the parent informs the school otherwise in writing.

Students who are not participating in RI will be provided with other instruction in a separate supervised location. Other instruction will relate to part of a subject area already covered in class and may include, but is not restricted to:

- personal research and/or assignments
- revision of class work such as creative writing or literacy and/or numeracy activities which could include online programs currently accessed by the students of that school
- wider reading such as independent reading appropriate to the student

Parents will be advised of any changes to the RI and other instruction programs to ensure they are able to make an informed decision on their child's participation.

REPORTS ON PROGRESS (Report Cards)

Written reports based on continuous assessment of students' performance are prepared and issued at the end of each semester. Parent/Teacher interviews will be held at the end of Terms 1 and 3. Parents can request an interview at any time convenient to the teacher.

SCHOOL HOURS

School hours:

- First Bell – 8:30am
- Morning Session- 8:45am to 11:00am
- First Break- 11:00am to 11:30am
- Middle Session- 11:30am to 1:00pm
- Second Break- 1:00pm to 1:40pm
- Afternoon Session- 1:40pm to 2:45pm

Children are expected to arrive at school by 8:30am, in ample time for them to prepare for the day's work. When the 8:30am bell goes, that is the time to go to the toilet, get a drink of water and line up in the

designated class area, to wait for the teacher to collect the class to start at 8:45am.

SCHOOL SPORT HOUSE SYSTEM

All children from Prep-6 are divided into 2 houses: Bindaree (Red) and Kallaroo (Green). A child is allocated to a house on admission and all members of the one family are placed in the same house. During school sporting carnivals the students participate as a team member of one of these houses. Each house has at least a captain and a vice-captain to assist the students in preparation for their events.

SCHOOL UNIFORMS

Our school uniform consists of a polo shirt (navy and yellow) with the school crest. Students are to wear navy shorts, skirts or skorts, navy bucket hats and closed-in footwear. We would prefer a navy or dark blue jumper and track suit pants in winter. The school requires all children to be dressed neatly and in appropriate clothing. Our school uniforms are available from the local 'LOWES' store at Redbank Plaza. Most items of our uniform are available to purchase from this store except our school bucket hats. See the school office if you want to purchase hats.



SCHOOL UNIFORM DRESS CODE

All students are expected to wear the school uniform at all times. Covered protective footwear is essential for the safety of your children. Students must wear their full uniform when participating in excursions so they can be easily identifiable as part of a school group. Unacceptable dress is considered to be: thongs or slip-on footwear, make up, fingernail polish, visors or baseball caps, shirts with no sleeves or thin straps, jewellery, (studs or sleepers are acceptable) etc.

SCHOOL WATCH: 13 1788

The purpose of School Watch is to reduce crime directed against schools and to foster a greater degree of community involvement in school security. Parents/Caregivers and local residents are encouraged to contact School Watch on 13 1788 if they see anyone acting suspiciously.

SPECIALIST PERSONNEL

Our school is fortunate to have the services of a Guidance Officer and Speech Language Pathologist who visit our school regularly. We are fortunate to have a Support Teacher: Literacy and Numeracy on staff as well as a Students with Disabilities Teacher/Master Teacher. These personnel provide a valuable service for children with special needs. We also have access to other specialists if required to assist the students. Referral to these personnel is made through your child's class teacher.

TELEPHONE

Our telephone is attended between 8:00am and 3:15pm. Messages may be left with the administration team, who will convey details to the called person at a suitable time. Under normal circumstances, children will not be called to the phone. Urgent messages will be taken and passed on.

TUCKSHOP

Our school tuckshop is currently not manned. If you have an interest in helping out, contact the office. The tuckshop may hold special meal deals, one day per month, on certain Mondays. The tuckshop usually opens for special events such as sports days or other events held by the P&C. Contact the office for more information. If you can help with volunteering, please leave your name and phone number at the office.



USE OF SCHOOL FACILITIES

Unfortunately our grounds are not available for use outside school hours for non-school events or activities. Anyone found at any time in out of bounds area or damaging school property will risk being reported to the police as the school's security system is monitored 24 hours per day. They may be charged for trespass or wilful destruction under the Education Act, Section 22a.

VEHICLES IN SCHOOL GROUNDS

Because of the danger to children, no vehicles except those on official business are allowed in the grounds.

VISITS TO THE SCHOOL

All visitors to the school are required to sign in at the office. Parents/Caregivers wishing to give a message to their child during the day are asked to come to the office.

VOLUNTARY TEACHER AIDES

Parents/Caregivers are encouraged to assist as voluntary teacher aides. Many parents/caregivers have given invaluable assistance to teachers. If circumstances permit parents/caregivers to assist in this area, please do not hesitate to contact the teachers. Every parent/caregiver who works as a volunteer will be required to obtain a Working with Children Check- Queensland's Blue Card System. We will assist you in obtaining this card. You will also need to attend a small induction around workplace health and safety and code of conduct.

WAITING FOR PARENTS/CAREGIVERS AFTER SCHOOL

All students waiting for parents/caregivers after school must wait inside the school fence. Children are to report to and wait at the office if they have not been collected on time, so office staff can contact their parents/caregivers.

WEBSITE

Our website is www.redbankss.eq.edu.au

This website is updated regularly with the latest events and newsletters. You can keep updated with the latest news on the website or through the QSchools app on smartphones.

